

10th GRADE SYLLABUS – 3 POINT STUDENTS
2016-2017

Teacher:

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Module A:

Access to Information from written Text (70 p.)

Access to Information from Spoken Text (30p.)

Module B (Literature) – LOG:

Texts:

Count That Day Lost / George Eliot (a poem)

Thank You Ma'am / (a story)

Jumanji- book report

LOTS, HOTS and Bridging Text and Context questions.

The following are the higher-order thinking skills that are required to be taught to students answering the extended HOTS question:

- **Comparing and contrasting**
- **Distinguishing different perspectives**
- **Explaining cause and effect**
- **Explaining patterns**
- **Inferring**
- **Uncovering motives**

Tests:

- Students must bring their own dictionaries to tests and quizzes.
- Students will not attend a make-up test without the English teacher's *or* the English coordinator's authorization.
- Tests in literature will include all material studied on the text.

Assessment:

Module A:

Tests – 60%

Quizzes (writing, reading comprehension, language) – 30%

Homework + teacher's evaluation + class participation – 10%

Module B –

Grades on unit log – 100%

Good Luck!