

11th GRADE SYLLABUS – 4 POINT STUDENTS
2016-2017

At the end of this year students will be tested on Module C.

Teacher:

Michaela Shurek, Nir Harpaz

Module C:

Access to Information from written Text (70 p.)

Written Presentation (70-90 words) (30p.)

Students will be taught and tested on the following writing formats:

A personal letter

A description

Module D – Literature: Instead of the external literature Bagrut exam, teachers will write and mark their own internal exam.

Thank You Ma'am- a story

The Road Not Taken- a poem

Written Presentation:

Students will be taught and tested on the following writing formats:

Informal letter (**70-90 words**)

Description

Book Tasks – Students will be required to read 1 book throughout the year

Texts for Module D: (will be taught in the following order):

The Road Not Taken / Robert Frost (a poem)

A Summer's Reading / Bernard Malamud (a short story)

LOTS, HOTS and Bridging Text and Context questions.

The following are the higher-order thinking skills that are required to be taught to students answering the extended HOTS question:

Tests:

- **Comparing and contrasting**
- **Distinguishing different perspectives**
- **Explaining cause and effect**
- **Explaining patterns**
- **Inferring**
- **Uncovering motives**
- Students must bring their own dictionaries to tests and quizzes.
- Students will not attend a make-up test without the English teacher's *or* the English coordinator's authorization.
- Tests in literature will include all material studied on the text.

Assessment:

Module C:

Tests – 75%

Quizzes (writing, reading comprehension, language) – 15%

Homework + teacher's evaluation + class participation – 10%

Module D – Literature:

Instead of the external literature Bagrut exam, teachers will write and mark their own internal exam.

Hagasha grade – Module C:

70% - average grade of both semesters (1+2)

30% - Magen test

Good Luck!