

10th GRADE SYLLABUS – 5 POINT STUDENTS
2016-2017

Teachers:

Anat Pinhas, Ravit Landau, Lina Barnea.

Students will practice unseen skills, different writing formats, access to information from spoken texts tasks and literature.

Written Presentation:

Students will be taught and tested on the following writing formats:

For and against

A letter to the editor

Module F Literature—: Instead of the external literature Bagrut exam, teachers will write and mark their own internal exam.

Book Tasks – Students will be required to read 2 books throughout the year.

Texts for Module F (will be taught in the following order):

Count That Day Lost / George Eliot (a poem)

Mr. Know-All / Somerset Maugham (a story)

A Summer's Reading (a story) (a poem)

(in the **11th grade** will do: The Enemy (a story), The Road Not Taken / Robert Frost) - (a poem)

(in the **12th grade** will do: All My Sons, Project)

LOTS, HOTS and Bridging Text and Context questions.

The following are the higher-order thinking skills that are required to be taught to students answering the extended HOTS question:

- **Comparing and contrasting**
- **Distinguishing different perspectives**
- **Explaining cause and effect**
- **Explaining patterns**
- **Inferring**
- **Uncovering motives**

Tests:

- Students must bring their own dictionaries to tests and quizzes.
- Students will not attend a make-up test without the English teacher's *or* the English coordinator's authorization.
- Tests in literature will include all material studied on the text.

Assessment:

Tests – 75%

Quizzes (writing, reading comprehension, language) – 15%

Homework + teacher's evaluation + class participation – 10%

Module F – an internal exam

A test in literature – 80%

Average of two book reports – 20%

Good Luck!