

**10<sup>th</sup> GRADE SYLLABUS – 3 POINT STUDENTS**  
**2016-2017**

**Teacher:**

Anat Pinhas, Ravit Landau

**Module A:**

Access to Information from written Text (70 p.)

Access to Information from Spoken Text (30p.)

**Module B (Literature) – LOG:**

**Texts:**

Count That Day Lost / George Eliot (a poem)

Thank You Ma'am / (a story)

Jumanji- book report

**LOTS, HOTS and Bridging Text and Context questions.**

The following are the higher-order thinking skills that are required to be taught to students answering the extended HOTS question:

- **Comparing and contrasting**
- **Distinguishing different perspectives**
- **Explaining cause and effect**
- **Explaining patterns**
- **Inferring**
- **Uncovering motives**

### **Tests:**

- Students must bring their own dictionaries to tests and quizzes.
- Students will not attend a make-up test without the English teacher's *or* the English coordinator's authorization.
- Tests in literature will include all material studied on the text.

### **Assessment:**

#### **Module A:**

Tests – 60%

Quizzes (writing, reading comprehension, language ) – 30%

Homework + teacher's evaluation + class participation – 10%

#### **Module B –**

Grades on unit log – 100%

Good Luck!